

**Sustainable Development and Planning: UPA 670-75, PLAN 670-75,  
PADM 670-75  
Spring 2018  
April 18, 2018**

Professor John I. Gilderbloom  
School of Urban and Public Affairs  
College of Arts and Sciences  
University of Louisville  
Phone: (502) 852-8557  
E-mail: [jjgild01@louisville.edu](mailto:jjgild01@louisville.edu) / [jjgilde02@sprynet.com](mailto:jjgilde02@sprynet.com)  
This course outline will be posted and updated on my website:  
<http://sun.louisville.edu>  
Teaching Assistant: Shahbaz Altaf  
Meets Wednesdays and Fridays

**Class Meeting:**

We will meet every Wednesday and Friday from 12 pm to 1:15 pm. We will meet at the School of Urban and Public Affairs (Standard Oil Building), Room 117 at 426 W. Bloom Street.

**Office Hours:**

Right after class in the classroom OR Fridays and Saturdays from 12:00 PM to 1:00 PM OR by appointment. We meet in Room 117 after class. Please call to schedule appointments in advance or approach the Professor immediately following class to set a time to meet.

**A Short note on the Professor:**

I was lucky to grow up six mile south of San Francisco City limits and about 12 miles from the heart of San Francisco's North Beach of Chinatown, Little Italy, Beats, and Fisherman's Wharf. My home was on the edge of a large nature preserve called Crystal Springs Lake. Unlike so many urban areas where drinking water comes from rivers and lakes filled with human waste, farm chemicals, and industrial waste our water supply came from the Sierra Nevada. You don't really appreciate these things until you live in places like Green Bay, Houston, New Jersey, Havana or Louisville. My backyard had acres of dense bushes, Bay, Pine and Eucalyptus trees, springs, creeks, caves, large boulders and lots of mystery: How did a 1934 year old sedan find its way into the Creek bed? There I would spend some of my happiest days exploring and imagining: following deer trails, looking for old Indian Artifacts, collecting rocks, snakes, banana slugs, lizards, rabbits, or tracking a deer. There was danger too: swarming bees and multiple spider bites which could have sickened me. Richard Louv's award winning book, *Last Child in the Woods*, argues that most modern children are taken away from nature and spend too much time in their homes playing video games. The consequences of children not being connected to nature can have major negative impacts with regards to mental and physical health. As Louv notes with some irony, our mothers' always knew best when they exhorted, "Go out and play."

Two miles down the road was a train station (Burlingame) where my Grandfather Lauder helped build an early new urbanist community of dense eight-story apartments and businesses. It was idyllic, calm, and sublime. Besides nature, San Francisco was in my backyard as well; San Francisco is one of the most densely populated cities in America and in many ways is one of the most "European-like" cities in America. San Francisco made city living attractive: a walkable historic city with great architecture and preservation. It was a great model for a "green city with commuter trains, subways, car pooling, and dense living. San Francisco was a magnet for what Richard Florida called the "creative class" of talent, technology and tolerance \*which might explain its boom in economic wealth).

While in high school, I participated in the first national environmental awareness day in the spring of 1970. Also, during my high school years Mark Dowie was a frequent Sunday dinner guest. Dowie was a founder

of Mother Jones Magazine (later I was appointed a fellow there) and wrote several important environmental books while teaching at MIT and working as a consultant for 60 Minutes. Several years later I went to the University of California, Santa Barbara where they had an active environmental movement: protecting beaches, enacting pollution controls, and limiting oil drilling. As a graduate student, I worked as a research/teaching assistant for Harvey Molotch, widely credited for co-founding Environmental Sociology. Molotch wrote an extensive analysis of the Santa Barbara oil spill just a few years before I joined him as a research assistant. Many believe that the “hinge of the environmental movement” started with the oil spill in Santa Barbara and radiated outward from there. I also worked with Dr. Richard Appelbaum who, along with Harvey Molotch, did research on the impact of growth on communities. The data from this research was adapted for my dissertation (and now book) with Professor Appelbaum, entitled *Rethinking Rental Housing*.

During the Clinton administration, I received numerous federal grants to renew an abandoned neighborhood in West Louisville. These programs were met with enough success that I was invited to Washington, D.C. to do consulting with the Clinton administration. I was asked to be a part of several meetings on environmental issues at the White House.

Since 1995, I have run the Center for Sustainable Urban Neighborhoods (SUN) at U of L ([www.louisville.edu/org/sun](http://www.louisville.edu/org/sun)), which is a program of the Kentucky Institute for the Environment and Sustainable Development (KIESD). My university/community partnership work in West Louisville resulted in a Sierra Club Award. I am currently an associate editor of *Sustain*, and I have edited a special edition of the journal which is given to each of my students as part of this course. I should add that directing SUN has resulted in a major shift in my paradigm from housing to green urbanism. Many of the guest speakers and books have played a major role in my embrace of green thinking.

While my research has concentrated on community development, housing, and comparative urbanism, I see these themes as having strong connections with environmentalism. Moreover, my research on Holland provides an environmental model of how cities should make policy. **I want to put the “urban” back into sustainability.** Please also understand that this is not an “Al Gore love fest.” We will develop a critical analysis of the portion of his recommended policy which focuses on techno solutions instead of changes in how we live and where we live. We will also cover the views of other great political leaders such as Ronald Reagan and George Bush Sr. which should prove to be a lively debate.

## The Course

### Course Description:

This course examines sustainable urbanism from a variety of viewpoints: sociological, psychological, economical, political, historical, design and planning perspectives.

### Goals and Objectives:

- Examine local policy pertaining to environmental and sustainability issues
- Examine the relationship between neighborhood and health
- Study Competing Neighborhood Revitalization Projects: Paristown
- Case studies of environmental problems in the city
- Case studies of environmental policy
- Studying the relationship between environmental crisis from economic, sociological, historical and biological views.
- Learn what kinds of changes are needed in cities to fight global warming.

# Grading

The four areas below are of equal weight and will be averaged out with a letter grade assigned to each area. The assignments will each be assigned a letter grade and a weighted average (using the weights listed above) which will be used to calculate a final grade. The letter grades will be translated into numerical equivalents for the purposes of calculating the final grade: A+ = 4.3, A = 4.0, A- = 3.7, B+ = 3.3, B = 3.0, B- = 2.7, etc.

**The four areas below are of equal weight and will be averaged out for a final grade:**

## **Class Participation (25%):**

Since the course is designed as a seminar, it is expected that students come prepared to discuss the assigned readings of the week and if possible introduce relevant current events into class discussion. The first part of class will generally be in a lecture format, followed by a class discussion during the second half of class. We want you to come to all classes. All classes are interesting, important and thought provoking. If you are sick, have a family emergency, a boss that is making you work on a Friday its OK to miss one session. This grade will be based on your (1) **Attendance and ACTIVE PARTICIPATION** (questions, comments, that reflect the readings etc...) (2) **Assigned Readings Presentation** (a letter grade will be issued based on the quality of your presentation); (3) **attending bonus session** you have three opportunities to attend conferences and programs in Louisville (two of them Festival of Faiths, AIA, and Campus Partnerships), Cincinnati, Princeton, Kentucky and (4) **Self Evaluation**—We ask that you provide a grade for your work in this class: a fair and balanced assessment: covering class participation, book reviews, project and final exam. It's your chance to be the teacher and tell me what you think you deserve. You might also list bonus activities and number of classes you have missed. This should be turned in by Wednesday May 2<sup>nd</sup> by 1:00 p.m.

## **-Reading Presentations:**

Students choose two book assigned in this course. Must put together a presentation or PowerPoint discussing important parts of the book. Presentations must be 15-30 mins, must start and lead a discussion on the book.

## **Midterm (25%):**

You must choose five books and write five short critical essays reviewing the book. We are looking for around 800 words—13 paragraphs or so. The essays are due on the day we discuss the book. If you want to write extra essays that is fine too especially if you miss a class!

## **Project Paper (50%):**

Working with the California Group Association, New Albany Street Conversion, to come up with a plan to revitalize or renew the neighborhood. (For example, identify pollutants nearby, working towards livable streets, coming up with home ownership opportunities, focus on traffic calming)  
Study the (**SWOT ANALYSIS**) strengths, weaknesses, opportunities, and threats to the particular neighborhood. This should be turned in by May 2<sup>nd</sup> by 1:00 p.m.

You will undertake a group project focusing on the California Neighborhood related to sustainable urbanism in urban and public affairs. Great freedom is given in the choice of topic, which must be submitted to the Professor for preapproval by **February 16<sup>th</sup>**. This project can be an individual or a joint effort by two (2) students. You will also be asked to give a presentation to the class.

## ***IMPORTANT:***

**Please note that there are penalties for late assignments or non-attendance, and that the instructor has the right to apply these penalties to the final grade.**

**Students are encouraged to discuss any circumstances that might affect their performance before it may affect the course grade, including physical or intellectual challenges, illness, or any events of which the instructor should be aware. Specific needs will be addressed on a case-by-case basis between the student and the instructor. As the instructor, I note here the right I have to make changes in the syllabus when necessary to meet learning objectives, compensate for missed classes, or for similar reasons. In the event of any modifications or adjustments, I will be clear in the communication of any changes.**

## **Books and Related Materials**

At the University of California (ranked as one of the top Universities in the world) seminars on Freud, Shakespeare, Marx or Weber were done by reading the original not the textbooks aimed at a 10<sup>th</sup> grade reading level. I loved it. In this seminar, I am trying to do the same by having you read the ten best books on urban environmental policy. But I am only asking you to read and comment on only five of the books, with bonus points given if you read more. The following books are required reading. I urge you to use Amazon.com to get deep discounts on these books.

### **The following books and reports are required reading:**

1. Making Healthy Places: Designing and Building for Health, Well-being, and Sustainability edited by Andrew I. Dannenberg, Howard Frumkin, and Richard J. Jackson
2. Introducing Just Sustainabilities: Policy, Planning, and Practice by Julian Agyeman
3. Cities for People by Jan Gehl
4. Urbanism in an Age of Climate Change by Peter Calthorpe
5. Walkable City: How Downtown Can Save America One Step at a Time
6. City of Well-Being: A Radical Guide to Planning by Hugh Barton
7. The Color of Law by Richard Rothstein
8. Chromatic Homes: The Joy of Color in Historic Places by John "Hans" Gilderbloom

## **Course Outline**

### **Session One – January 10<sup>th</sup>: First Day of Classes**

- Introduction to the Course, Assign readings, Presentations, Questions/Review of Syllabus

### **Session Two – January 12<sup>th</sup>**

-Discussion on "Vision Louisville" created by Mayor Fischer's Office

**Session Three – January 17<sup>th</sup>**

-Introduction on Methods and SWOT Analysis (Strengths, Weaknesses, Opportunities, and Threats). California Neighborhood Association Plan Competition

**Session Four – January 19<sup>th</sup>**

Discussion on Research Concerning West Louisville including Power Point of Paper

**Session Five – January 24<sup>th</sup>**

-Discussion and tour of the Louisville California Neighborhood

-with community leader Martina Kunnecke and Michael Brooks (CEO of the California Neighborhood Association) and staff at the Urban League.

**Session Six – January 26<sup>th</sup>**

**Presentation with TBA Michael Barzun, Ambassador to United Kingdom, Dr Aruna, UofL Medical School or Joshua Poe, on redlining research**

**Session Seven – January 31<sup>st</sup>**

Look over census tracts and analyze the data, looking specifically into Life Expectancies and comparing it to different neighborhoods around Louisville.

Presentation with Dr. Chad Frederick Center for Sustainable Urban Neighborhoods

**Session Eight – February 2<sup>nd</sup>**

Analysis of Sustainable Neighborhoods using Census Data and City-Data.org and ESRI/GIS

**Presentation with TBA Michael Barzun, Ambassador to United Kingdom, Dr Aruna, UofL Medical School or Joshua Poe, on redlining research**

**Session Nine – February 7<sup>th</sup>**

Walkable City: How Downtown Can Save America, One Step at a Time by Jeff Speck  
With Dr. G.

**Session Ten – February 9**

**Richard Rothstein, The Color of Law discussion and presentation**

**Graduate Student Presentation with Joe**

**Session Eleven and Twelve: February 12 Special session Lunch with Richard Rothstein Law School noon to 1:30 p.m and 3:00 p.m. to 4:30 p.m. The Color of Law UPA Urban and Public Affairs makes up for class cancelled on April 4 and 6**

**Session Thirteen –February 14<sup>st</sup>**

-Meeting with New Albany Officials on Traffic Calming

**Session Fourteen – February 16<sup>rd</sup>**

**Presentation with TBA Michael Barzun, Ambassador to United Kingdom, Dr Aruna, UofL Medical School or Joshua Poe, on redlining research**

**Session Fifteen: February 21**

City of Well-Being: A Radical Guide to Planning by Hugh Barton

Graduate student presentation with Karrie

**Session Sixteen February 23—**

Making Healthy Places: Designing and Building for Health, Well-being, and Sustainability edited by Andrew I. Dannenberg, Howard Frumkin, and Richard J. Jackson

Graduate student presentation with Ristoria

**Session Seventeen February 28**

with Kelly Kinnahan, Assistant Professor of Planning

Cities for People by Jan Gehl

Graduate student presentation with the amazing Shahbaz

**Session Eighteen March 2**

**Special Presentation Environmental Justice in West Louisville with Russ Barnett**

**Session Nineteen– Tuesday March 7<sup>th</sup>**

Tour of Paristown: Jake Brown and Kimberly Stephenson

-

**-Student Presentation**

**Session Twentieth– Thursday March 9<sup>th</sup>**

-Tour of Germantown Lofts and Paristown with Justin Mog and Jeff Underhill

**SPRING BREAK MARCH 11<sup>th</sup> – MARCH 19<sup>th</sup>**

-No Classes

**Session Twenty One–March 21<sup>st</sup>**

-Urbanism in an Age of Climate Change by Peter Calthorpe

Graduate student presentation with Steve

-Video of Peter Calthorpe

<http://www.youtube.com/watch?v=hiDrDBdKeU0>

**Session Twenty -Second– March 23<sup>rd</sup>**

**Presentation with TBA Michael Barzun, Ambassador to United Kingdom, Dr Aruna, UofL Medical School or Joshua Poe, on redlining research**

**Session Twenty-Third– March 28<sup>th</sup>**

**Walking Tour of New Albany**

**Session Twenty Four –March 30<sup>th</sup>**

**Joshua Poe, speaking on redlining and one-way streets**

-Draft of project papers due, present draft to class, get feedback from students and

Introducing Just Sustainabilities: Policy, Planning, and Practice by Julian Agyeman

With video presentation

Classes Cancelled April 3 to 7—Urban Affairs Association Meetings Class Made up on February 12!

**Session Twenty-Five and Twenty-Six – April 13**

**Collin Crawford, Dean of the Law School at UofL**

**Session Twenty-Seven – April 18<sup>th</sup>**

Chromatic Homes by Gilderbloom

-

**Session Twenty-Eight Tuesday April 20<sup>h</sup>**

**Ambassador Matthew Barzun speaking on making Louisville Great!**

**-Student Presentations April 25**

Discussion on Newport and Covington Case Studies

-Hope VI

No Class on Wednesday April 25 because of Friday Field Trip.

**Session Twenty-Nine Thirty, Thirty-one and Thirty-two – FRIDAY April 27<sup>st</sup>**

**FIELD TRIP TO COVINGTON, NEWPORT, AND CINCINNATI**

**–April 27, 2018 (FRIDAY)**

**(Subject to change)**

Three City Historic Tour: Covington, Newport and Cincinnati.

We leave from 426 West Bloom Street with the World Policy Van that holds 12 people. Other students are welcome to join us. You must sign a student release form as well. *Wear jackets, gloves, hats and bring a backpack with a snack and some water!* We leave at 7:30 a.m. sharp to visit. Please try to arrive by 7:15 a.m. for donuts and

Readings:

<http://sun.louisville.edu> **A**

Look at the HOPE VI reports on Covington and Newport

Hilton Netherlander Hotel French Art Deco Links:

[http://www.historichotels.org/hotel/Hilton\\_Cincinnati\\_Netherland\\_Plaza](http://www.historichotels.org/hotel/Hilton_Cincinnati_Netherland_Plaza)

[http://www1.hilton.com/en\\_US/hi/hotel/CVGNPHF-Hilton-Cincinnati-Netherland-Plaza-Ohio/index.do](http://www1.hilton.com/en_US/hi/hotel/CVGNPHF-Hilton-Cincinnati-Netherland-Plaza-Ohio/index.do)

9:15 a.m. Turkey Foot Middle School 3230 Turkeyfoot Road, Edgewood, KY 41017. The best example of how solar is healthier, safer, happier, affordable, and produces higher test scores. Its an amazing example of how harnessing the sun reduces building maintenance and construction



costs, produces students who are healthier, higher test and attendance rates; reduced construction and maintenance costs. We will spend an hour touring the school

9:30 a.m. leave Turkey Foot for Covington

9:45 a.m. **Covington, Kentucky**

From 75/71 North or South take the 5th Street Covington exit.

9:45 a.m. City Heights Public Housing (2400 Todd Court, 41011) This is a typical public housing development built in 1930's: isolated, poor selection of healthy groceries with no vegies or fruit and lots of junk food and drug paraphernalia sold at high prices. The housing itself has been deemed to have high concentrations of mold and carcinogens as measured by John Hopkins University Public Health School

10: 15 a.m Board Van

10:30 a.m. Arrive at East River's Edge Apartments and Affordable Housing HOPE VI at 1028 Greenup Street, compare HOPE VI which provides dignified housing for the poor and good access to local Kroger's and good public transportation. UofL played an important role in the evaluation of these two places. Choices versus stay put? All the poor residents want to move out of Public Housing and into East River's Edge.

11:00 a.m. Newport Public Housing drive by and see the wonderful new HOPE VI development which is in filled again with dignified housing. Walk through HOPE VI Development including the conversion of the Corpus Christi Church into affordable housing

East Row Historic District links:

[http://www.newportky.gov/inner\\_main.php?secid=51&PHPSESSID=a058fac6938b5b6dd6f38ddb7c34d05c](http://www.newportky.gov/inner_main.php?secid=51&PHPSESSID=a058fac6938b5b6dd6f38ddb7c34d05c)

[http://www.newportky.gov/HPO\\_east\\_row\\_gudielines\\_legistration.php?secid=139](http://www.newportky.gov/HPO_east_row_gudielines_legistration.php?secid=139)

<http://www.eastrow.org/>

[http://en.wikipedia.org/wiki/East\\_Row\\_Historic\\_District](http://en.wikipedia.org/wiki/East_Row_Historic_District)

[http://www.newportky.gov/inner\\_main.php?secid=139](http://www.newportky.gov/inner_main.php?secid=139)

[http://www.newportky.gov/HPO\\_east\\_row\\_gudielines\\_roofs.php?secid=139](http://www.newportky.gov/HPO_east_row_gudielines_roofs.php?secid=139)

<http://cincinnati-preservation.org/events/architreks-schedule/>

11:30 a.m. lunch Head to Main Straus Village 521 Main Street, Covington, KY 41011 A great example of urban regeneration of a once boarded up and abandoned now sparkling with life, entrepreneurship, prosperity. Its what we call renewing, rebuilding and regenerating. It's a win-win for all: jobs, decent housing and creating mixed income place. Eat at Otto's or Freda's meet with the award winning Preservation Team (Emily and Paul Wolfe) that is single handedly turning around downtown Covington—featured in my book Chromatic Homes: The Joy of Color in Historic Places by John Hans Gilderbloom Professor Gilderbloom pays for lunch out of his meager salary!

<http://www.makecovingtonhome.com/program-and-incentives/historic-preservation/>

12:30 p.m.: Columbia Tusculum: Visit the oldest neighborhood and the great collection of painted ladies founded in 1788 Columbia Park at the intersection of Columbia and Tusculum. Featured in my book: Chromatic Homes: The Joy of Color in Historic Places.

1:30 p.m. drive through Over the Rhine area—known for once having 80% of the structures board up and having a big drug and crime problem; we now have a city that all incomes can live in place. Highlights include visit to what sociologists call the greatest public square in America “Fountain Square” that is popular and used; Hilton Netherlander Hotel French Art Deco Links:

[http://www.historichotels.org/hotel/Hilton\\_Cincinnati\\_Netherland\\_Plaza](http://www.historichotels.org/hotel/Hilton_Cincinnati_Netherland_Plaza)

[http://www1.hilton.com/en\\_US/hi/hotel/CVGNPHF-Hilton-Cincinnati-Netherland-Plaza-](http://www1.hilton.com/en_US/hi/hotel/CVGNPHF-Hilton-Cincinnati-Netherland-Plaza-Ohio/index.do)

[Ohio/index.do](http://www1.hilton.com/en_US/hi/hotel/CVGNPHF-Hilton-Cincinnati-Netherland-Plaza-Ohio/index.do); a newly installed street car system that has sparked renewal, walkability, housing renewal, and redevelopment; Findlay Market and other spots. We will get on street car in Findlay market and do the full loop.,

4:00 p.m. head home

5:30 p.m. arrive at 426 West Bloom Street

Always plan on bad weather! Bring a small backpack with water, power bars, gloves, hats, umbrellas, coats and comfortable walking shoes. Morning will be about 1 to 2 miles and afternoon about 3 miles. Expect the worse and be prepared

**Reading:**

Newport, Kentucky "Newport: Hope VI Report by John Gilderbloom and Matt Hanka

Go to: <http://sun.louisville.edu>

Jen Stephens: My Family Journey with Dr. Gilderbloom's tour of the Three Cities April 2010

\*My family and I travel to the Newport/Cincinnati area a few times a year for shopping and to visit the various museums and attractions. This trip, orchestrated by Dr. Gilderbloom, gave us a new perspective of these areas as burgeoning communities. We will make it a point to revisit these communities in the future and explore everything they have to offer as vibrant neighborhoods in the process of great a revitalization.\*

Longer Version:

A note from a fellow graduate student:

Students in the Spring 2010 Historic Preservation class traveled to the Cincinnati area for the annual day-long walking tour of the historic neighborhoods of Newport, KY and the Northside of Cincinnati. The weather was spectacular, perfect for the day of walking. We fit a lot into this 12 hour trip, including a visit with the former Major and current Director of the Newport Housing Authority, Tom Guidugli. Mr. Guidugli discussed Newport's Hope VI project, which includes restoration of abandoned housing and the re-adaptation of the historic Corpus Christi Church to affordable senior housing. Due in part to these efforts, Newport was recently honored as having one of the best public housing authority programs in the nation.

Following the meeting with Mr. Guidugli, the group walked to Pomilos, and Italian Deli that was also a backdrop for the Tom Cruise's Oscar winning film, "Rain Man." Here the group enjoyed lunch and met with local planner Bob Yoder, who later gave a tour of the revitalized historic neighborhoods in Newport. We learned how Newport, a town famous for gambling and prostitution, turned its image around to become a great example of a family-friendly urban neighborhood.

The Historic Northside Cincinnati tour showcased a neighborhood in the middle of an economic upswing. This particular neighborhood was a great example of how a diverse and tolerant community can be one in which small businesses and neighborhoods can flourish.

Late in the afternoon, the tour continued with a tour of the Hilton Netherlander Hotel in downtown Cincinnati. The Netherlander is on the National Register of Historic Places and is considered by some to be the one of the most spectacular example of Art Deco architecture in the region.

The tour concluded at Fountain Square, what William Whyte called the "greatest public square" in America. The square was truly spectacular as twilight enveloped the city and as one participant said, "it was inspiring and incredible." It was a perfect ending for the students and guests who came along.

We hope other students can join us on the tour next year. The Historic Preservation class is a class that counts towards credits for all three programs. To learn more about this program, visit the following sites:

<http://sun.louisville.edu>

Hilton Netherlander Hotel French Art Deco Links:

[http://www.historichotels.org/hotel/Hilton\\_Cincinnati\\_Netherland\\_Plaza](http://www.historichotels.org/hotel/Hilton_Cincinnati_Netherland_Plaza)

[http://www1.hilton.com/en\\_US/hi/hotel/CVGNPHF-Hilton-Cincinnati-Netherland-Plaza-Ohio/index.do](http://www1.hilton.com/en_US/hi/hotel/CVGNPHF-Hilton-Cincinnati-Netherland-Plaza-Ohio/index.do)

**Session Thirty-three – FRIDAY April 27<sup>st</sup>** Final Project Paper and Self Evaluation Turned in by Wednesday May 2 1:00 p.m.

You can turn it in my mail box or underneath my office door on the second floor—with a sign that says Dr. G's office. Next to the graduate printing and computer room!

## Additional Information

### Disabilities:

Whether mental or physical, please notify the professor by email of needed accommodations and also contact the Disabilities Resource Center at (502) 852-6938.

### Etiquette:

As a courtesy to the instructors and other members of the class, please no smoking. Spouses and significant others are invited to go on walking tours as long as they "go along with the program" no yawning while the Professor is talking! As instructors, we reserve the right to make changes in the organization of the course in consultation with class members; this allows the class to be flexible and responsive to the needs of the students. Often speakers, events and conferences suddenly appear and we want to have the flexibility to seize these opportunities. Please turnoff beepers and cell phones during class sessions.

### Academic Honesty:

Please note that I will be enforcing the University of Louisville's code of student rights and responsibilities. It can be found at <http://www.louisville.edu/student/services/registrar/GI-5-30%20.pdf> beginning on page 26. There is also a student code listed at the following address, but it omits the information on academic dishonesty: [campuslife.louisville.edu/cloffice/conduct/index.html](http://campuslife.louisville.edu/cloffice/conduct/index.html)

### Graduate Level Seminar: What is it?

**I DO NOT DUMB DOWN MY SEMINARS:** Students are expected to make at least two short presentations to the class and to participate in the class discussions. I teach this as if I was at the best University in the country. I do not simply lecture and expect students to be passive. I believe in free speech in the classroom. To back me up are a few cases on the subject including the Supreme Court.

To see a decision on free speech in the classroom check out this case involving Jefferson Community College. It is in Westlaw 260 F3d 671, 144 Lab. CAs. P 59,418, 156 ED. Law Rep. 415, 17 IER Cases 1523, 2001 Fed. App. 0267P

Here are some excerpts:

As the Supreme Court proclaimed more than thirty years ago: Our Nation is deeply committed to safeguarding academic freedom, which is of transcendent value to all of us and not merely to the teachers, concerned. That freedom is therefore a special concern of the First Amendment, which does not tolerate laws that cast a pall of orthodoxy over the classroom. The vigilant protection of constitutional freedoms is nowhere more vital than in the community of American schools. (cited in Keyshian v. Board of Regents,

385 U.S. 589, 603, 87 Supreme Court 675, 17 L. ED.2d 629 (1967) In other rulings: “the linchpin of the inquiry...for both public a concern and academic freedom is the extent to which the speech advances an idea transcending personal interest or opinion which impacts our social and/or political lives (Dambrot v. Cent Michigan University 55 F.3d 1177, 1189 (6<sup>th</sup> Cir. 1995) The court then cited with approval the Seventh Circuit’s determination in Swank versus Smart, 898 F2d 1247 (7<sup>th</sup> Cir.1990) that “the purpose of the free speech clause...is to protect the market of ideas, broadly understood as the public expression of the ideas, narratives, concepts, imagery, opinions-scientific, political, or aesthetic to an audience whom the speaker seeks to inform, edify, or entertain...Moreover, it is the advancement of knowledge, the transformation of taste, political change, cultural expression, and the other objectives, values, and consequences of the speech is protected by the First Amendment.”

## **U of L Sexual Harassment Policy:**

### **Statement provided by PEACC**

The University of Louisville strives to maintain the campus free of all forms of illegal discrimination as a place of work and study for faculty, staff, and students. Sexual harassment is unacceptable and unlawful conduct and will not be tolerated in the workplace and the educational environment. Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment, even when carried out through computers or other electronic communications systems. Students and Instructors are protected from Sexual Harassment according to the [Affirmative Action policy](#), the [Student Code of Conduct](#), and the UofL [Computer Account Usage Agreement](#).

Anyone experiencing Sexual Harassment should refer to the links above and/or contact the PEACC Program at 852.2663 and an advocate will explain your choices. This is a free and confidential service. Anyone who would like to receive more information or provide training to a classroom can contact a PEACC representative at 852.2663 and may use the educational modules provided by the [PEACC Program](#).

All professors at U of L are required to take sexual harassment tests and workshops. I follow these guidelines because harassment is wrong and unethical. I also love my job and won't do anything to compromise it. Sexual harassment is defined as unwanted sexual advances by another person. It is wrong. If a student is doing it to another student or Professor to student it hurts the class. If you feel a fellow student, staff person or Professor is acting contrary to U of L's sexual harassment policy you should advise that person they are acting in a way that is contrary to the policy of U of L and try to work it out informally with a warning. If it doesn't stop after a verbal or written request, you can go to the department Chair to work something out or campus grievance officer. With that said, the Professor prefers to meet students in the classroom after class instead of going upstairs to his office on a Friday night or Saturday afternoon—I want to be in public places when meeting with students. It is uncomfortable for the Professor. Professor will meet with two or more students at local coffee houses after class. With that said my classes do examine issues of race, gender, and class that challenges conventional wisdom. Classrooms are given the space to be provocative and raise uncomfortable questions. We are guaranteed that freedom by several Supreme Court decisions. Sometimes the issues at hand of how one becomes poor or violent can make some students uncomfortable. If you have any issues or concerns on how the course is being taught, please advise the Professor immediately so they can be addressed. With that said, the seminar is run as a traditional seminar where students are expected to do the readings and participate. All students are expected to participate and will be called upon.

## **University Closure**

"If the University of Louisville is closed due to a holiday, weather-related conditions or other unusual circumstances, planned real-time activities in online classes will not be held and no form of coursework will be due. Real-time activities include scheduled class chats, virtual classroom meetings, or any other activity that requires students to access the course management system (i.e., Blackboard) at a scheduled time."

## University Delay

"If the University of Louisville is on a delayed schedule, on-campus classes are canceled up until a certain time, and classes that begin at or after the delayed time meet at their regular time and include the full instruction period." Call 502-852-5555 or login to <http://www.louisville.edu>

### **Canceled:**

-How Carmel, Indiana Became the Green Capital of the Midwest.

Who would think that just two hours away from here twelve lucky students and faculty will visit what CNN/Money Magazine calls the best place to live in America. Can you guess which city? This city of 80,000 just North of here has won awards and praise from international panel of experts as an ideal city this Summer at the International Livable Cities Conference. One more thing, it is planned and run as a green city where the infrastructure allows the middle class to live, work and play without the need of a car. People instead choose to walk or ride bikes to get around for errands creating a greater sense of "weness." Kids ride bikes to their ball games, church or see friends. A recent study by Move took 89 suburban cities and found that Carmel was the safest suburban city in America. The carbon footprint has been cut, house prices are zooming upwards, foreclosures are not on the radar screen, crime is low and people love the city. Unlike Louisville, its a city where the air, water and soil are free of environmental toxins; no creepy air raid sirens telling people that they should not breath the toxic air outside. People in this green city are healthier and live longer according to the EPA and Center for Disease Control. Is this the best kept secret among urbanists? Who knew this? If you thought that all green cities are headed by Democrats who look like pot smoking hippies you might be shocked to know that this green Nirvana is run by a Republican Mayor. They love the Mayor who gets reelected over and over with little opposition from Democrats or the Tea Party. Here is a chance to talk, debate, learn and discuss how to fix our broken cities in an era of climate change. The Idea festival simply ignores these issues in Louisville. What lessons can the brown cities of the South learn from this green example?

What is this city? The correct answer is Carmel! Call it the green capital of the Midwest, a unique kind of sustainability that is different than the West Coast Green of Portland, Santa Barbara, Berkeley, Santa Monica, or San Francisco. Carmel presents a new green paradigm on how to win office and run a sustainable city in the mid west. Carmel is far from perfect and it has challenges in terms creating greater just and equitable housing for low and moderate income persons. We will be taking a van up there to spend the morning there and have lunch with my friend Mayor James Bernard of Carmel---who also happens to love at the Center for Sustainable Urban Neighborhoods!.